

FY 11 NW GLRS Site-Based Co-Teaching Academy: Feeder Pattern Model

Professional Learning Training Schedule

Feeder School's & District:	Training Dates, Time, Place:	Training Title:	Delivery Type:	Who:	Monthly Online Coaching/ Support & Assignments FOR CO-TEACHERS ONLY	Monthly GaDOE/NWGLRS PD & Assignments w/Janet Peeler FOR ADMINISTRATORS ONLY
1 Elementary 1 Middle School 1 High School	*Day 1 (TBD – mid to late August) 1. ES/TBD 2. MS/TBD 3. HS/TBD	“Pre-Training Co-Teaching Walk-Through Observation” Observation Instruments: 1. NW GLRS CO-Teaching Observation Form 2. Level of Questions Form 3. DI Best Practices Inventory – GaDOE & ETC	On-Site	NW GLRS Staff Only (Upon completion of all walk-through observations, NW GLRS will enter data into a data management system and will email results back to building administration to use for guidance and support of co- teachers)	(These monthly online assignments will supplement the Face-to-Face Co-Teaching Trainings and will primarily focus on Differentiation, Effective Co-Planning, and Co-Teaching. Co-teachers will also develop an on-going student centered or co-teaching centered instructional Wiki in the area of reading or math. (SEE ATTACHED SCHEDULE)	(SEE ATTACHED SCHEDULE)
1 Elementary 1 Middle School 1 High School	*Day 2 (TBD – late August to early September; at least 1 week following Pre-Training Walk-Through Observation)	“Co-Planning and Models of Co-Teaching: Knowing When to Use Which Model” • Importance of Co-Planning and How to Make It Happen: Introduction to Google Docs • One Teach/One Observe • One Teach/One Assist • Station Teaching	On-Site (Full Day: ½ day training & ½ day planning) *All participating schools must receive on-site training on the same	<ul style="list-style-type: none"> • NW GLRS Staff • Inclusion Team Members • Building Level and/or District Level Administrator - recommended 	(SEE ATTACHED SCHEDULE)	(SEE ATTACHED SCHEDULE)

	<p>1. ES/TBD 2. MS/TBD 3.HS/TBD</p>	<ul style="list-style-type: none"> • Parallel Teaching • Team Teaching (Co-Teaching) • Alternative Teaching <p>*Bring your laptop and a lesson plan that you and your co-teacher need to develop or have developed to the training</p> <p>*Training Site needs to have wireless internet connection</p>	<p>day</p>			
<p>1 Elementary 1 Middle School 1 High School</p>	<p>*Day 3 (TBD – early to mid October; approx. 4 to 6 weeks from previous training)</p> <p>1. ES/TBD 2. MS/TBD 3.HS/TBD</p>	<p>“Differentiated & Specialized Instruction and Progress Monitoring”</p> <ul style="list-style-type: none"> • Research-Based Instructional Strategies with a Reading & Math Focus • Review and discuss the NW GLRS SBC Co-Teaching Lesson Plan Template & Differentiation: Grouping, Materials, Product, Technology, Other • Progress Monitoring: Using Formative & Summative Assessment Data in the Teaching & 	<p>On-Site</p> <p>(Full Day: ½ day training & ½ day planning)</p> <p>*All participating schools must receive on-site training on the same day</p>	<ul style="list-style-type: none"> • NW GLRS Staff • Inclusion Team Members • Building Level and/or District Level Administrator - recommended 	<p>(SEE ATTACHED SCHEDULE)</p>	<p>(SEE ATTACHED SCHEDULE)</p>

		<p>Learning Process</p> <ul style="list-style-type: none"> • Introduction to Web 2.0 Tools to Differentiate Instruction and Provide Specialized Instruction to SWD • Examine, Assess, & Provide Feedback on Differentiated Lesson Plans, Materials, etc. in small group • GaDOE Testing Accommodations & Definition of Non-Reader <p>*Read, Jigsaw, and discuss the article: "Web Tools Applied to Teaching" located on the NW GLRS Wiki</p> <p>*Bring your laptop and a lesson plan that you and your co-teacher need to develop or have developed to the training</p> <p>*Training Site needs to have wireless internet connection</p>				
1 Elementary 1 Middle School 1 High School	***Day 4 (TBD – late October to early November)	Mid-Training Co-Teaching Walk-Through Observation – to be conducted by Building Level and/or District	On-Site / Building Level and/or District Level Administrato	• Building Level and/or District Level Administrator –using NW GLRS Co-Teaching Observation Checklist	(SEE ATTACHED SCHEDULE)	(SEE ATTACHED SCHEDULE)

	<p>1. ES/TBD 2. MS/TBD 3.HS/TBD</p>	<p>Level Administrator using NW GLRS Co-Teaching Observation Checklist – observation forms to be faxed to NW GLRS upon completion; Fax# 706-802-5166</p> <p>Observation Instruments: 1. NW GLRS CO-Teaching Observation Form 2. Level of Question Form 3. DI Best Practices Inventory – GaDOE & ETC</p>	<p>r</p>	<p>(Upon completion of all walk-through observations, NW GLRS will enter data into a data management system and will email results back to building administration to use for guidance and support of teachers)</p>		
<p>1 Elementary 1 Middle School 1 High School</p>	<p>*Day 5 (TBD – early Feb. to early March)</p> <p>1. ES/TBD 2. MS/TBD 3.HS/TBD</p> <p>**Day 4.5 NW GLRS Staff Only: Random Sampling/IEP Compliance Review – prior to On-Site Training/ needs to be scheduled at</p>	<p>“Implementing Standards-Based IEPs”</p> <ul style="list-style-type: none"> Examine, assess, & provide feedback on a random sample of IEPs reviewed for compliance, discuss accommodations used in class, discuss results and effectiveness, etc. NW GLRS will provide Compliance Review “Like” feedback using the GaDOE Compliance Review Due Process Checklist & Other Pertinent Resources (ex. Implementation Manual, etc.) <p>*Co-teachers are to</p>	<p>On-Site</p> <p>(Full Day: Presentation from Co-Teaching Teams & NW GLRS Reports Out)</p> <p>*All participating schools must receive on-site training on the same day</p>	<ul style="list-style-type: none"> NW GLRS Staff Inclusion Team Members Building Level and/or District Level Administrator - recommended 	<p>(SEE ATTACHED SCHEDULE)</p>	<p>(SEE ATTACHED SCHEDULE)</p>

	<p><i>least 2 weeks prior to onsite training)</i></p> <p><i>(TBD – early Jan. to mid Jan.)</i></p>	<p><i>bring data on the 3 to 5 SWD that they implemented differentiated instructional strategies on using web 2.0 tools and they will provide a 10 – 15 minute presentation on its impact on increasing student achievement in the area of Reading and/or Math. Teachers will also share their finished Wikispace with the class and will discuss how it assisted them with co-planning, co-teaching and/or differentiating instruction with their SWD.</i></p> <p><i>*Training Site needs to have wireless internet connection *Training Site needs to have wireless internet connection</i></p> <p><i>*All participating schools must receive on-site training on the same day</i></p>				
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1 Elementary 1 Middle School 1 High School	*Day 6 (TBD – April to May) 1. ES/TBD 2. MS/TBD 3.HS/TBD	Post-Training Co- Teaching Walk-Through Observation	On-Site	NW GLRS Staff Only (Upon completion of all walk-through observations, NW GLRS will enter data into a data management system and will email results back to building administration to use for guidance and support of teachers)	(SEE ATTACHED SCHEDULE)	(SEE ATTACHED SCHEDULE)
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*****All co-teaching/inclusion team members participating in the NW GLRS On-Site Co-Teaching Academy will collect data on at least 3 to 5 students with disabilities served in their co-taught classroom, using a teacher selected formative and summative assessment measure. An example of a data collection form will be provided as “an option” to collect and report on data and will be located in the NW GLRS Wiki page and in Google Docs. See Attachment for specific details.**

FY 11 NW GLRS Co-Teaching Academy Participating School Systems and NW GLRS Instructors' Contact Information

School/systems:	NW GLRS Instructors Assigned to Local School System:	NW GLRS Instructor's Contact Information:
<p>Cartersville City:</p> <ol style="list-style-type: none"> 1. Cartersville ES 2. Cartersville MS 3. Carterville HS 	<p>Gail Wilkins</p> <p>Heather Hightower</p>	<p>Email: gailwilkins6460@bellsouth.net</p> <p>Gmail:</p> <p>Email: hmorgan15@bellsouth.net</p> <p>Gmail:</p>
<p>Catoosa County:</p> <ol style="list-style-type: none"> 1. Cloud Springs ES 2. Heritage HS 3. Lakeview Ft. Oglethorpe HS 	<p>Dr. Cassandra Holifield</p> <p>Renee Mixon</p>	<p>Email: cholifield@nwgaresa.com</p> <p>Gmail: Cassandra.holifield@gmail.com</p> <p>Email: rmixon@nwgaresa.com</p> <p>Gmail:</p>
<p>Chattooga County:</p> <ol style="list-style-type: none"> 1. TBD 2. TBD 3. TBD 	<p>Jean Battle</p> <p>Heather Hightower</p>	<p>Email: jhbattle7@comcast.net</p> <p>Gmail:</p> <p>Email: hmorgan15@bellsouth.net</p> <p>Gmail:</p>

<p>Polk County:</p> <ol style="list-style-type: none"> 1. VanWert ES 2. Rockmart MS 3. Rockmart HS 	<p>Jean Battle</p> <p>Heather Hightower</p>	<p>Email: jhbattle7@comcast.net</p> <p>Gmail:</p> <p>Email: hmorgan15@bellsouth.net</p> <p>Gmail:</p>
<p>Walker County:</p> <ol style="list-style-type: none"> 1. Stone Creek ES 2. Naomi ES 3. Ridgeland HS 	<p>Dr. Cassandra Holifield</p> <p>Renee Mixon</p>	<p>Email: cholifield@nwgaresa.com</p> <p>Gmail: Cassandra.holifield@gmail.com</p> <p>Email: rmixon@nwgaresa.com</p> <p>Gmail:</p>
<p>NW GLRS Administrative Assistant (Please contact if you have any questions or concerns)</p>	<p>Charlsie Johnston</p>	<p>Email: cjohnston@nwgaresa.com</p> <p>Gmail:</p>